









EUPEN's 13th General Forum Cyprus 28-30 August 2011

Modern Physics Laboratories and NANO for YOUth: Quantum Physics at work

Nano bottom up/top down across Physics curricula

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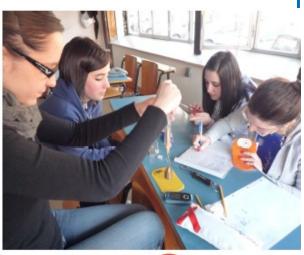
ISIS Cavazzi/Liceo Sc. Sorbelli Pavullo (IT)/ Graduate School in Nano and Physical Sciences UniMoRe (Modena – IT)

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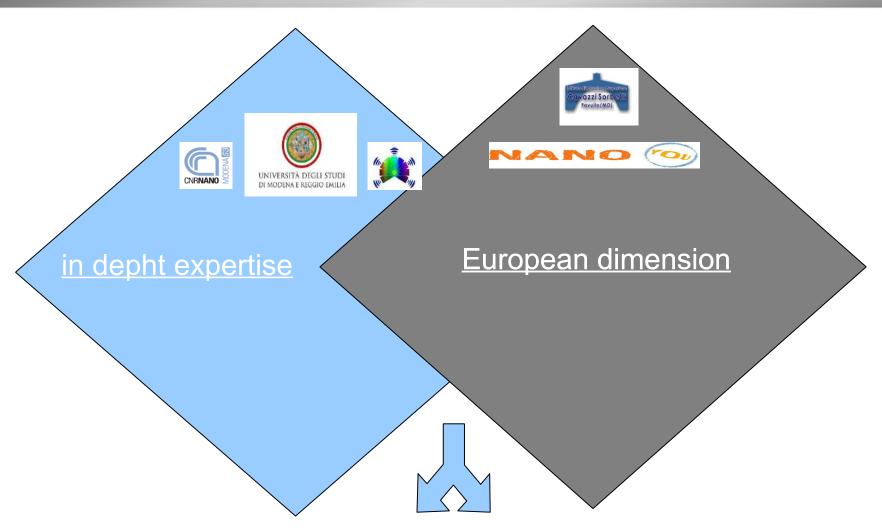
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Outline

- •Modern Physics is too often neglected in school or approached as something abstract and weird although conceptually fascinating.
- Nanosciences are an ideal playground to
- engage students in frontier research
- introduce the basics of quantum mechanics at high school level with an hands on and intrinsecally interdisciplinary approach,
- √ link fundamental science both to actual technology and to feasible one (bioelectronics, quantum computers...)
- •In order to reach this ambitious goal teachers professional development is a fundamental issue.
 - Modern Physics labs @ UniMoRe
 - Nanoyou
 - Further action



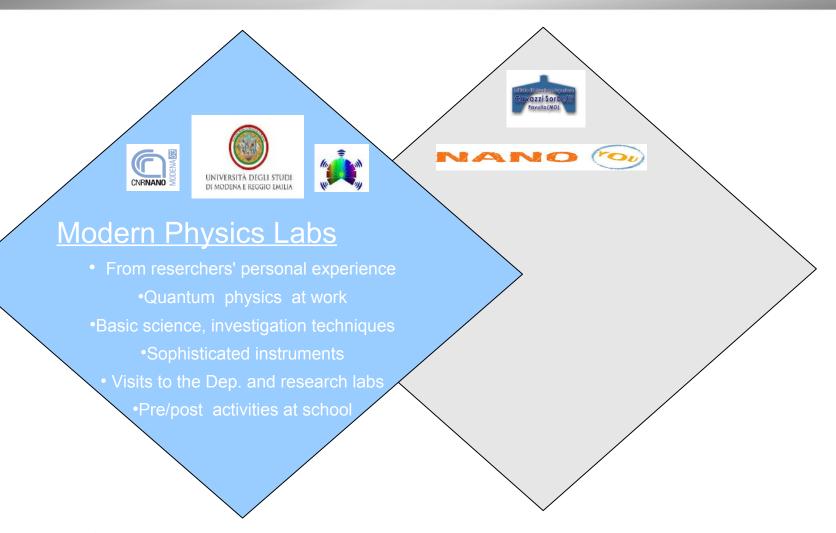
Bringing together education and research



- Bringing cutting edge research into the classroom,
- Integrating Nanoscience and Nanotechnology in Science and Physics high school curricula

- Quite new in EU (see USA)
- Teachers training +support
- Encouraging scientific voc.

Bringing together education and research

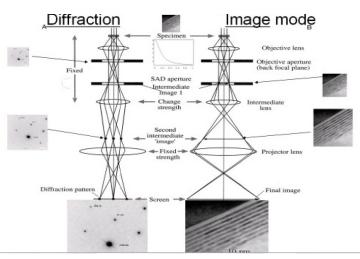


2007- students stages and first teachers training www.physicscom.unimore.it

Modern Physics Laboratories-From optics to TEM







Nanosciences use a whole range of tools and techniques to study and manipulate matter at the nanoscale.

Electron microscopy is one of them. How it works can be better understood thanks to a parallel module leading from optics to TEM.

Reflecting on light dual nature students are naturally brought to recognize such duality in matter too.

as an effective tool to see the

invisible and measure incredibly small sized details: from hair

thickness to printed electronics.

Diffraction is then used in classroom

asta fenditura

Schermo + carta L2 L1 luce laser + righelio









Modern Physics Laboratories-From photoelectric effect to photoemission spectroscopy

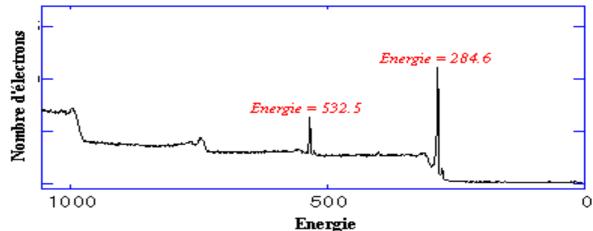


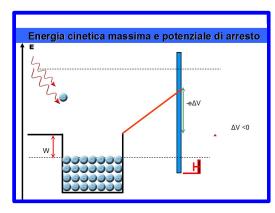


Experimenting with photoelectric effect students are led to understand some basics of Quantum Mechanics such as light and matter interaction, energy quantization, Planck's constant.

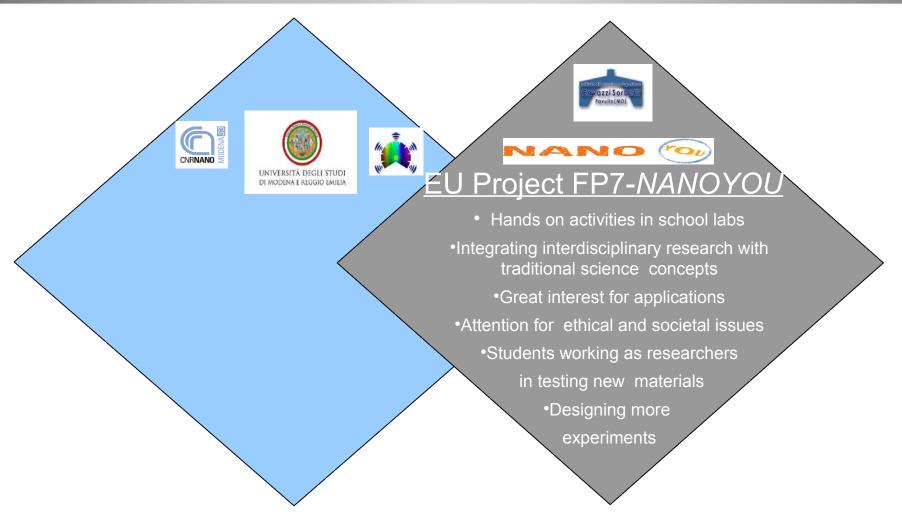
Further on they are shown how such theoretical principles can be applied to the investigation of new materials in photoemission spectroscopy.

Atomic spectra can be read as elements fingerprints.





Bringing together education and research



2010 - inspired by PLS experience Liceo Sorbelli joins in NANOYOU as pilot school

NANOYOU Project:



- •Focused on **divulgating** and **communicating** nanotechnologies in **school** (NANO for YOUth)
- •Age 11-13/ 14-18
- •Funded by the European Commission (FP7)
- •A joined effort of **European Schoolnet**, research centres, + ORT Israel
- •Lasting: 2009-2011 → Nanochannel (now running)
- 48 pilot schools across EU with cascade dissemination



NANOYOU open educational resources



- •Free download of <u>materials and resources</u> at : <u>www.nanoyou.eu</u>
- Editable under the Creative Commons Licence

Videos

Posters

PPT presentations

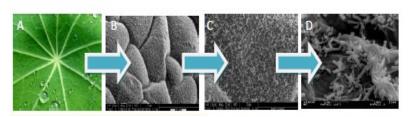
Background readings

Experimental activities

Activities on legal, ethical and societal issues

Travelling Exhibition (Lyon, Paris,....)

Links collection to further nano resources





- •In English + students materials in a plurality of european languages
- •Support from pilot schools through the <u>on line community</u>

http://blog.eun.org/nanoyou/ → REGISTER!

Experiments

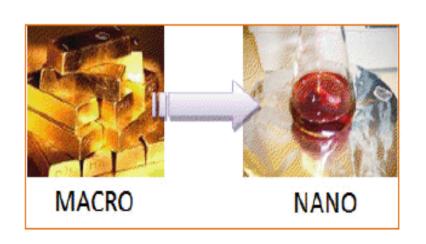


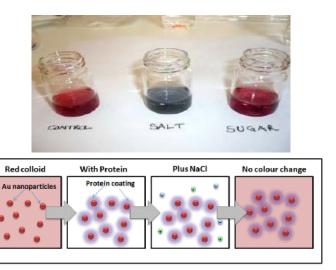




- Lasting 1-2 lessons
- •Reasonably cheap materials and equipment
- •Highlightening fundamental points:
- → At the nanoscale <u>new properties</u> can be observed → colloidal nanogold synthesis
- > self assembling → LCD synthesis
- > nano in nature > natural nanomaterials
- → Biomimetic engineering → Lotus effect
- •Strong interdisciplinary approach: Physics, Chemistry, Biology

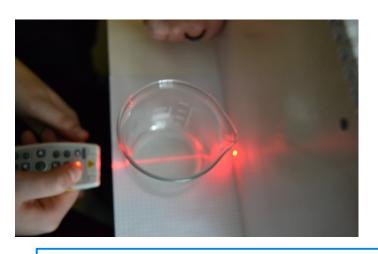
Many properties of matter are determined at the nanoscale...





- •Gold nanoparticles synthesis : colloidal gold
- •Medical application as **colorimetric sensor**: students test them on different kinds of solutions discerning electrolites from proteins.
- Light and matter interaction: **scattering** the change in aggregation level is signalled by the change in colour.

Scientists work to make the most of atoms and molecules quantum behaviour to design new materials ...



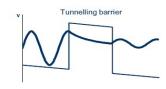


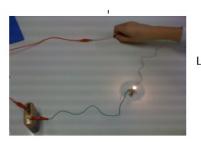


- In Nature many materials have properties resulting from their nanostructure when this is modified they do lose their usual aspect and their function with it → colloids,(milk, gelatin)
- •manipulation at molecular and atomic level can lead to the design and synthesis of new materials with new functionalities such as conductive polymers or superadhesives

QTC pils





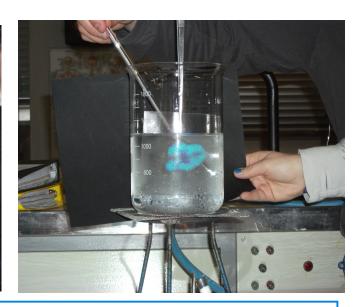


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... leading to many and appealing applications in different areas ranging from ICT to medicine and energy saving







Students sometimes tested new materials:

- •they worked as real "researchers" predicting, designing experiments, analyzing data and giving suitable interpretations (open inquiry modality)
- •results often challenged their "school physics" (and teachers' too).
- •samples were willingly donated by firms (even from USA)
- •they felt it was the "real stuff"! Some tests were absolutely" first time"!























More experimental activities integrated in the curricula

Some examples:

- -Forces at macro and nano scale : friction, adhesion and Van der Waals'. Gecko effect.
- -Tuning electrical resistance: conductive polymers and QTC (Quantum tunneling composite)
- -Metals dilatation and the counterintuitive behaviour of smart alloys.

(sustainability)

- -Organic PV and Graetzel cells
- -Light transmission in nanocoated glasses and polymeric thin films against green house effect
- -Thermal insulating properties of new building materials: aeroclay, aerogels
- -Low density nanoporous materials for oil spilling containement and absorption



























Further actions: autumn 2011

Università di Modena e Reggio E.

Teachers training in blended mode

- Seminars (researchers)
- Labs (expert teachers)

hoping to establish an intellectual **community** of committed and actively involved teachers + researchers willing to share and divulgate their results,

Thank you for your attention!

